

# How to teach with the T-card game in Innovation Management

*C.M. Thurnes*

[www.OPINNOMETH.de](http://www.OPINNOMETH.de)

Center of Competence OPINNOMETH  
University of Applied Sciences Kaiserslautern

## Context

- Any context: university courses, industry training, workshops, seminars, ...
- But:
  - All participants have a common field of knowledge or expertise that will be the focus of learning.
  - They have their own knowledge, opinions, and interpretations in this field.

## 2 Learning Activities (LA)

- Conduct LA 1 and LA 2
- Or only LA 2



## Approach and resources



### Learning Activity (LA) 1: Creating the cards

- Explain the t-card game
- Let them produce t-cards (e.g. 9 per person) right now, the day before, some time before, ...
- Examples:
  - „You already learned a lot about innovation management. Search for terms (preferably nouns) that someone with experience in this field should know.”
  - “Search for terms, someone with bachelor degree in economics should know.”
  - “We will deal with gaming in Innovation Management. Search for nouns that belong to this fields.”
- Individual or in small teams
- Cards in 2 or more colors – no communication between people with different card colors
- Ressources: T-card templates in different colors



## Approach and resources

### Learning Activity (LA) 2: playing the game

- Explain rules (e.g. forbidden words, negativ count for „next“)
- Set lap time (e.g. 60 seconds)
- Use cards from LA 1 (or selfmade, or previous, if LA1 was not conducted)
- Play the game once ... or spread over several rounds
- Remember the learning goals you like to address – allow or facilitate appropriate discussion
- Ressources: T-cards ready to use; stop watch; diplay to show the count of each team

# Reflexions



- Learning goals to be addressed:
  - Consolidation of individual knowledge on the topic
  - Reconstruction of definitions and thematic connections
  - Exchange of similar and different interpretations and opinions
  - Creating a common understanding
- Entertaining reflections on the topic
- Mental relaxation between other learning activities
- Competitive gaming-pattern
- Pull-effect for more (but that's not to everyones taste)

Find the slides here:

- <https://www.opinnometh.de/downloads>
- **Instagram & TikTok: @professorthurnes**

